

Future steps for the YHGSA

The YHGSA has been in existence since 2003 and has provided schools across the region with Global Education services and activities in partnership with Development Education Centres, Local Authorities and other organisations. These have included:

- Courses and conferences
- This newsletter plus our website, resource database and global artists' database
- The Global Schools Award and associated help for schools seeking accreditation
- Support and advice for global school partnerships including our Linking Networks

As readers may know the Department for International Development (DFID) decided to end the current programme which provides most of the funding for the YHGSA in August 2010. At the moment five organisations are in a competitive tendering process for a new programme, provisionally named as Global Learning (England). There is currently no confirmation that this tender will go ahead or when services to

schools might begin. The YHGSA Board has decided that the Association will remain in existence at least into 2011, this will enable it to respond to any opportunities offered by the new Global Learning contractor should one be appointed.

This means that most of our activities cannot continue in their current form. Plans for the YHGSA **Global Schools Award** are outlined on page 3 of this newsletter and we will also keep you informed of these developments through the website. **YHGSA Members** will continue to belong to the Association and will shortly receive a personal invitation to the AGM which will be in November, provisionally in York. It will not be possible for the YHGSA to host an annual conference on the same day as has been the pattern in previous years.

The YHGSA has always worked alongside the **British Council Regional Network** and many of our courses and conferences have had a joint focus. Normally at this stage in the year a programme of courses relating to eTwinning, Comenius and other school partnership programmes plus support for the International School Award would have been planned for 2010/11. The funding for these activities came mainly from the Department for Education and has not been renewed.

Finally it is important to emphasise that the region's Development Education Centres continue to offer schools a number of services for Global Education and their details are provided elsewhere in this newsletter. The International Resource Centre for Schools and Colleges at the University of Hull which is the host organisation for both the YHGSA and the BC Regional Network also remains open for the time being.

Ray Kirtley: YHGSA Co-ordinator
r.kirtley@hull.ac.uk

Promoting Partnerships with Local Authorities 2009 – 2010

Between 2007 and 2009 our local DECs formed strategic partnerships with Local Authorities. These were Hull DEC and North Lincolnshire LA; Leeds DEC and Bradford Schools Linking Network; DEC (South Yorkshire) and Rotherham LA; DEC (South Yorkshire) and Sheffield LA; York Centre for Global Education and York LA.

Since September 2009 five further partnerships have been underway: Hull DEC with Hull City Council; DEC (South Yorkshire) with both Barnsley and Doncaster LAs; Craven DEC and York CGE with North Yorkshire LA and Leeds DEC with Kirklees LA.

DEC (South Yorkshire) and Barnsley LA

The Barnsley Local Authority project has been successful in engaging a network of ten Primary schools in the Global Dimension. Regular professional development days have addressed issues such as Fairtrade, Refugees, Sustainable Development and most recently conflict resolution and human rights. Heather Garth

Primary has just become the first Barnsley school to attain the Global Schools Award, based on its commitment to the Global Dimension and use of the International Primary Curriculum.

DEC (South Yorkshire) and Doncaster LA

John Carter, Doncaster Local Authority secondee and colleagues have been working in close collaboration with Mexborough Comprehensive, Ridgewood and a number of other Doncaster schools to support curriculum development and school linking initiatives relating to the Global Dimension and Community Cohesion. The work with Mexborough has tied in well with a parallel NUT global education project.

Hull DEC and Hull City Council

The Hull Schools Linking Project has just come to the end of its second year. The first Continuing Professional Development (CPD) training session in January was a chance for teachers to meet their partner school for the first time, to look at and understand the main issues of Community Cohesion and how Ofsted are inspecting it in schools

and to plan the first linking day at a neutral venue with their partner. The choices of neutral venue this year were: KC Stadium for Healthy Lifestyles and Football Skills; Hull Truck Theatre for Drama Workshops; Wilberforce House Museum & The Ferens Art Gallery for Hull Museum Education Team Workshops.



The second CPD session focused on evaluating the work done so far and sharing experiences. We also looked at various Community Cohesion and Ofsted updates and investigated themes/foci for the next phase of the linking year which involves

Continued overleaf

Promoting Partnerships with Local Authorities 2009 - 2010 (continued from page 1)

each school visiting their partner school for a class to class visit. Some of the themes/project foci explored this year were Fair Trade, The World Cup and Building Bridges – East Meets West (Hull). The third CPD session was a chance for the pairs to share their successes and plan their presentations for the Celebration Event. This year's Celebration Event took place on Wednesday 23rd June at Hull City Hall when all 25 schools involved came together to share their experiences and also tied in with the 3rd National "Who Do We Think We Are Week"



Some quotes from the project:

"We have found many similarities between what appears to be 2 different schools."
Endeavour High School & Hull Trinity House School.

"The children have thought about their own identities and shown trust and respect for others."
Neasden & Longhill Primary Schools.

In addition to my role as Schools Linking Officer for Hull City Council, I have been working in partnership with Hull DEC and the YHGSA as part of a wider DFID funded project. So far we have been able to offer all schools in Hull one year's free

DEC membership; raise the profile of the YHGSA Global Schools Award and 8 Hull schools have either registered or are in the process of registering for the award; I've run 3 YHGSA conferences in the region on Developing Community Cohesion, International Linking Events to assist schools with overseas linking projects and delivered various school assemblies addressing issues such as Interdependence & Fair Trade and Social Justice & Anti-Discrimination.

Jo Harding, Schools Linking Officer, Hull LA.
jo.harding@hullcc.gov.uk

Leeds DEC and Kirklees LA

It took some time to appoint a worker for the new AST post in Kirklees but this was finally achieved with the help and support from the adviser Dick Palfrey. Consequently it is a foreshortened programme, from the end of February to the end of July, with Abdul Majeed working on becoming an AST in the Global Dimension. This has meant that training has had a high profile and as part of this Abdul went to Prague in April with 2 LDEC workers and 10 young people who had taken actions in support of the Millennium Development Goals, to a week-long International Seminar with other young people and development education workers.

As a Religious Education teacher he is working in his own school to develop the Global Dimension through the cross-curricular themes as well as attending the LDEC GD Teachers Network Meetings to raise the profile of this YHGSA supported work, the Global Schools Award, opportunities for project involvement and offering support to interested teachers.

A vital part of the work Abdul is doing is focusing on an EU funded project *The*

Global Curriculum that offers professional development to teachers and other educators. Projects such as these are, in the main, about curriculum development and are the means by which the Global Dimension will be sustainable after the projects, not forgetting the skills and commitment of the actual GD AST person!

Craven DEC and York CGE with North Yorkshire LA

Currently, as part of a YHGSA Local Authority partnership Craven DEC and the Centre for Global Education York are working closely with Rebecca Mason, North Yorkshire Consultant Equality and Diversity, School Improvement Service. This has included co-facilitating courses exploring Community Cohesion, the Global Dimension and effective school partnerships, providing training and support for the two lead teachers funded by the partnership and supporting a Rights Respecting Schools Award cluster in the Selby area.

The focus for the lead teachers, Julie Blogg and Gavin Dyer, this year has been to develop their own understanding through training opportunities, develop good practice in their own schools, to develop resources for the North Yorkshire Frontier Room, to develop contacts with schools and partners and to contribute to North Yorkshire's continuous professional development programme for teachers. Gavin coordinates the Scarborough Global School network which is now well established and Julie has recently completed training to become a Green Flag Eco-Schools Award programme assessor. They are available to work with primary and secondary schools and can be contacted through Rebecca Mason, email rebecca.mason@northyorks.gov.uk

Current DEC Projects

Craven DEC

Thanks to funding from North Yorkshire County Council's Community Fund/Craven Local Strategic Partnership, a multi-agency partnership that brings together voluntary sector organisations, public bodies and private businesses, Craven DEC coordinates what is now a well established **Eco/Sustainable Schools network**.

There are five clusters of schools across the Craven area; a cluster meeting takes place each term which is hosted by one of the schools in the cluster. The aim of the network is to facilitate the sharing of good practice and assist schools to deliver environmental initiatives.

Leeds DEC

Global Curriculum Project

An exciting new curriculum development initiative which will enable schools to use global themes and issues as a means to raise standards.

This project will work with primary and secondary schools in U.K, Brazil, Benin, Austria and the Czech Republic to develop a framework for teaching about global citizenship, human rights, diversity and sustainable development.

The project provides opportunities for schools to exchange teaching ideas, make

links and for teachers to participate in professional development courses in the UK (2010) and Benin (2011).

Community Cohesion - PLTS - Teacher Professional Development

If you are interested please contact Trish Sandbach on 0113 380 5660 or by email at trish@leedsdec.org.uk.

Awareness for Fairness

A curriculum development initiative, joining up schools and their communities, using Fair Trade as a focus.

Continued on page 7

Continuing support from YHGS

September 2010



The YHGS Global Schools Award from September 2010

The Global Schools Award was developed by the YHGS in 2003 and piloted with a small group of schools in the following two years. Since then each year has seen approximately 20 schools of all types coming forward for accreditation. The scheme has also been adopted in the South West region and the Accreditation Panel now regularly considers schools supported by a DEC in Wiltshire.

The YHGS recently commissioned an independent evaluation of the GSA. This report emphasised the unique developmental qualities of the award, amongst its conclusions was the following comment:

"It should not be underestimated the length of time and the amount of effort involved from schools to achieve an Award and we consider that this shows that schools are prepared to embrace global learning and in some cases even refocus their curriculum to encourage active global citizenship"

Evaluation of the Global Schools Award (Yorkshire and Humber)

Dr Davina Clarke & Ms Sandy Carter 2010

The YHGS has also received these comments from schools on the GSA:

"The GSA is the best thing we ever did"
Primary School, Leeds

"The most beneficial aspect of the Global Schools Award was the process itself. The award introduced the idea of thinking in a wider context and adding different 'flavours' or 'dimensions' to lessons and assessment for learning. As a result teachers began to look at their lessons in a different way... Dimensional teaching is now second nature"

Infant School, Craven

"The curriculum benchmarks were the hardest to meet but provided the greatest benefit, gathering evidence led to questioning of some topics, topics were looked at afresh and updated"

Infant School, York

"The children became more educationally motivated and interested in learning. They would try to find out information independently and bring this into school"

Primary School, Leeds

"The Award has given the school the confidence and enthusiasm to do so many other things"

Secondary School, Hull

"Ofsted asked 'where's inclusion in this predominantly white infant school?' The GSA

portfolio provided all the evidence needed and impressed the inspectors"

Infant School, Craven

"Staff have benefited from joined up working"

Primary School, Hull

Plans for the GSA from September 2010

The YHGS has been engaged in a review of the 2006 Benchmarks both to bring them into line with recent curriculum developments and also to respond to comments from schools on the practicalities of the scheme.



Now that the Department for International Development (DFID) has decided to end the funding for the YHGS in August 2010 the support work of DECs for schools already registered on the scheme will be severely curtailed. However the YHGS Board is very clear about the value of the award and has therefore decided on the following steps:

1. Schools already registered on the scheme by July 2010 may be eligible for limited support from their local DEC leading to submission for the February 2011 Accreditation Panel. The Heads of all these schools will be contacted by letter explaining this situation in more detail.
2. Regrettably no new registrations can now be accepted for the GSA in its current form but the YHGS working with its DEC partners has now compiled an improved format for the scheme.
3. From September 2010 revised benchmarks will appear on the YHGS website, schools already registered will be able to continue to use the 2006 benchmarks but all new registrations will be referred to the revised benchmarks.

4. The YHGS will introduce a system of charges for the scheme (for new registrations only) from September 2010 onwards.

The provisional cost for all schools will now be £650. This will entitle the school to three consultative visits from their local DEC plus the submission of their portfolio at an Accreditation Panel. Visits usually take the form of an afternoon or twilight session starting with a meeting with the school's Global Education Co-ordinator (or equivalent position). This is the opportunity to discuss the school's Registration Form in some detail. It is followed at a later date by a staff (or departmental) meeting facilitated by the DEC worker. Finally the portfolio is reviewed prior to the Accreditation Panel meeting. Schools will also be able to opt to work towards the award without this support package and simply submit their portfolio for accreditation. This option will reduce the cost to £150.

For further information or clarification please contact Ray Kirtley r.kirtley@hull.ac.uk.

See the YHGS website at www.yhgsa.org.uk for information on the Global Schools Award, to download past newsletters or to search the Global Artists' Database and the Resources Database.

The YHGS Inspection Boxes:

- Citizenship
- Race Equality
- Education for Sustainable Development

and the new Introduction to the Global Dimension box will continue to be available to view or borrow from your local DEC.

Global Learning in Yorkshire & Humber

A Community Cohesion initiative for all pupils from foundation to KS5. Providing consultancy, training and curriculum development for a socially just and sustainable future.

Craven DEC

At Craven DEC we provide support and resources for teachers and the local community to tackle the big issues facing the world – inequality, climate change, globalisation and the challenge of sustainable development. Our coordinator, Liz Roodhouse, can advise schools on: linking – in particular Global School Partnerships; staging a conference on an issue such as refugees, fair trade, climate change, the environment; global focus days/weeks; Eco-schools and Sustainable Schools; Fairtrade school status; projects which bring the Global Dimension to life in schools, e.g. Makutano Junction, a Kenyan soap opera. Three newsletters are produced each year and include information about projects, news from schools, reviews of new resources, funding opportunities and training.

In 2010/11 we are offering global citizenship workshops (full and half day) to primary and secondary schools on:

- sustainable development and global citizenship
- global perspectives of the Eco-Schools award programme
- social justice and fair trade
- UN style summits on climate change

We can provide teacher and governor training tailor-made to suit a school's or cluster of schools' needs and related to embedding global education into the curriculum as well as courses for teachers, teaching assistants and governors, for example:

- engaging activities to embed global learning
- global education for EYFS and KS1
- preparing for Fairtrade Fortnight and Becoming a Fairtrade School.

Change at Hull DEC

Despite successful work with schools in Hull, the East Riding and parts of North Lincolnshire and North East Lincolnshire, the DEC (Hull) has not enough funding to continue as a centre providing resources and a loans service to schools, community and youth organisations after 31st July 2010. Some support on global issues and the loans service will continue during the 2010-11 school year. Jo Harding, the Schools Linking Officer with Hull City Council, can be contacted for information and some support, particularly in relation to developing global and diversity themes. Jo, in the DfID/YHGSA

Craven DEC

Liz Roodhouse, Coordinator, Craven DEC
T: 01756 790737 E: liz@cravendec.org.uk
W: www.cravendec.org.uk
St Andrews Church Hall, Newmarket Steet, Skipton, BD23 2JE

Leeds DEC

Adam Ranson
T: 0113 380 5657 E: adam@leedsdec.org.uk
Alison Huntley
T: 0113 380 5656 E: alisonh@leedsdec.org.uk
Hannah Dalrymple
T: 0113 380 5661 E: hannah@leedsdec.org.uk
Lesley Warner
T: 0113 380 5655 E: lesley@leedsdec.org.uk
Trish Sandbach
T: 0113 380 5660 E: trish@leedsdec.org.uk
F: 0113 3805656 W: www.leedsdec.org.uk
E: info@leedsdec.org.uk
233-237 Roundhay Road, Leeds, LS8 4HS

The Development Education Centre (South Yorkshire)

Helen Griffin or Rob Unwin
T: 0114 2412750 F: 0114 2412752 E: info@decsy.org.uk W: www.decsy.org.uk
Scotia Works, Leadmill Road, Sheffield, S1 4SE

funded post, has guided schools in applying for the Global Schools Award, and ideas and good practice from this can be shared. You can contact her on **01482 331484** jo.harding@hullcc.gov.uk. The DEC resource boxes and bookbags will be maintained at the Priory Centre, Priory Road, Hull HU5 5RU, and schools throughout the sub region can apply to borrow loan materials. Contact Kay Tanser on **01482 616652** kay.tanser@hullcc.gov.uk or Catherine Wright on **01482 331622** catherine.wright@hullcc.gov.uk. East Riding schools know the support available from Yvette Fox, consultant for multi cultural education and global citizenship, yvette.fox@eastriding.gov.uk, and that much of the global work links with support from Sue Holmes, R.E. adviser, sue.holmes@eastriding.gov.uk. Schools involved in the *Who do we think we are?* project have already investigated further global aspects. In North Lincolnshire schools following up global and diversity issues could contact June

Sherlock, june.sherlock@northlincs.gov.uk or Chris Bulman, chris.bulman@northlincs.gov.uk.

The DEC will be able to help schools wishing to arrange diversity events such as *A Daytrip to Southern Africa* or *A Daytrip to Mexico*. Our email, dechull@dechull.karoo.co.uk, will be maintained so that a volunteer can help you. The sadness in closing down is mingled with pleasure in congratulating so many schools who have done well in developing global aspects of their curriculum. In the East Riding three schools achieved Global Schools Award (GSA) at level 2 in 2008, with another school gaining level 1 this term; and in Hull four primary schools have achieved GSA at level 1. In North Lincolnshire St Norbert's RC Primary School excelled by gaining Level 3 in their first submission. Althorpe and Keadby Primary achieved level 2 in 2010 and four more have achieved level 1. Several other schools are still working to submit portfolios. This is part of the good foundations for global education created





- ✓ Consultancy for Schools and Local Authorities
- ✓ Training / CPD
- ✓ Resources / Library
- ✓ Global Schools Award
- ✓ North-South Schools Partnerships

The Centre for Global Education

Mick Bradley T: 01904 876838 E: m.bradley@yorks.ac.uk
 Chrissie Dell T: 01904 876755 E: c.dell@yorks.ac.uk
 Rosina Gilboy T: 01904 876839 E: r.gilboy@yorks.ac.uk
 Mariela Muñoz del Valle T: 01904 876839
 E: m.munozdelvalle@yorks.ac.uk
 Jenny Zobel T: 01904 876765 E: j.zobel@yorks.ac.uk
 E: cge@yorks.ac.uk W: www.centreforglobaleducation.org
 York St John University, Lord Mayor's Walk, York, YO31 7EX.

Hull DEC

E: dechull@dechull.karoo.co.uk

by dedicated teachers and the DEC(Hull). Thank you to everyone. Sylvia Usher (Trustee).

Leeds DEC

Leeds DEC can offer:

- Project based Professional Development for teachers and other educators
- School-based courses on a number of current educational issues: Community Cohesion, Global Dimension, North-South Linking, Local Links, Sustainable Schools, Fair Trade
- Library and book-shop resources across the key stages
- Artefact and Themed Resource boxes for loan e.g. Racial Equality, Sustainable Development, Black History
- Consultancy and advice on global education
- Participation in Global Development projects

DEC South Yorkshire

We have over 2500 resources for sale, loan or reference; artefacts loan service and a video/ CD Rom viewing area. Staff can offer assistance in finding artists/educators from Africa, Asia and other parts of the world and also offer specialist advice on resources for teaching about citizenship, distant places, development, human rights, peace, environmental and equal opportunities issues. Resources include photo-packs, videos, fiction and non-fiction books, posters and games.

The Cultural Mentor Service makes available cultural mentors who share their skills, knowledge, and experience to promote cultural appreciation, sensitivity, and understanding.

Training sessions and workshops for teachers and other educators using a range of approaches, eg: Philosophy for Global Citizenship; Cultural Diversity in the Early Years; The Global Dimension of Race Equality; Muslim Perspectives Across the Curriculum.

York CGE

We aim to provide support, challenge, training and learning opportunities that allow interactive involvement with a variety of global educational projects and events. The Centre is a provider for education CPD training and consultancy work to promote the Global Dimension in education. We also provide expertise in global citizenship, community cohesion, fair trade, sustainable schools, Modern Foreign Languages (MFL), school linking, climate change and cross curricula issues. We run courses centrally but are also able to provide in-house support to schools for staff and pupils. We work with teachers, governors, community groups, educational NGOs, Local Authorities and children and young people. We cover extensive areas from York, North Yorkshire to East Yorkshire and Humber region. Our aim is to promote a global perspective to learning to provide an 'EDUCATION FOR A JUST FUTURE'.

Global School Partnerships – School Linking

Does your school have a Link/Partnership with another school?

Are you thinking of developing a Link/Partnership?

Is your Link/Partnership EDUCATIONAL – SUSTAINABLE – EQUITABLE?

Do you share GLOBAL ISSUES with your partner?

Global School Partnerships – School Linking enables pupils and staff to learn together with their partners about issues that affect them locally and globally. Partnership work is cross-curricular and can enrich both the curriculum and the ethos of the schools. Through embedding the Global Dimension in all areas of the school pupils can be empowered to act as responsible citizens.

You can get support, advice, guidance or resources from centres across the region.

Local contacts are:

East Riding & Hull

Chrissie Dell at CGE York
c.dell@yorks.ac.uk

Ray Kirtley, Hull
r.kirtley@hull.ac.uk

North Yorkshire

Liz Roodhouse at Craven DEC
liz@cravendec.org.uk

Chrissie Dell at CGE York
c.dell@yorks.ac.uk

South Yorkshire

Rob Unwin at DEC(SY) in Sheffield
rob.unwin@decsy.org.uk

West Yorkshire

Alison Huntley at Leeds DEC
alison@leedsdec.org.uk

Looking for a partner school?

Go to www.globalgateway.org.uk.

Looking for funding?

Go to www.dfid.gov.uk/globalschools.

Exciting training opportunities

Introduction to Global School Partnerships
Monday 11 October 2010 in Sheffield

Global Education in Partnership
Thursday 11 November 2010 in York

Building Effective Partnerships
Thursday 3 February 2011 in Leeds

School Linking update for other programmes:

1. British Council Connecting Classrooms

The British Council is inviting applications from clusters of schools – supported and co-ordinated by a local authority/federation of schools, or other affiliated body – to form partnerships with schools and districts in the following regions:

- East Asia (Indonesia, Korea, Malaysia, Taiwan, Thailand, and Vietnam)
- India and Sri Lanka
- Latin America (Argentina, Chile, Colombia, Mexico and Venezuela)

The application deadline for all of these regions is **29 October 2010**, anyone who is interested in applying should

go to the Connecting Classrooms website at www.britishcouncil.org/connectingclassrooms and click on 'How to get involved' to find out more about how the programme works in these regions and the application process. Looking ahead, there will be one further application round for Connecting Classrooms in this financial year. This will be on **4th February 2011** for applications to work with partners in countries in Sub-Saharan Africa.

2. School Linking Visits

These are short visits aimed at planning joint curriculum work with a partner school anywhere in the world. There are some important restrictions and potential applicants need to look carefully at the guidelines before applying. The next deadline is **20th September 2010** and details can be

found at: www.britishcouncil.org/schoolpartnerships-study-visit-funding.htm.

3. Comenius

This is the EU funding programme for school partnerships, training and Comenius Assistants. The deadline for most partnership applications will be in **February 2011** and full details can be found at: <http://www.britishcouncil.org/comenius>.

There may still just be time to apply to take part in a Contact Seminar: see *News and Events* on the Comenius page.

Ray Kirtley, International Resource Centre for Schools and Colleges, University of Hull
r.kirtley@hull.ac.uk

Current DEC Projects (Continued from page 2)

Fair Trade is an increasingly popular focus for schools and is seen as a way of delivering both Citizenship and Community Cohesion and to explore the issues around inequality and justice.

Fair Trade inspires young people! This project will support schools to integrate Fair Trade into the curriculum with a view to engaging young people's interest and raising their achievement. It will also engage communities in supporting Fair Trade and taking action.

Proven approaches for motivating young people and raising achievement

If you are interested please contact Hannah Dalrymple on 0113 380 5661 or by email at hannah@leedsdec.org.uk.

Education for Social Justice

A Professional Development Programme to support teachers in delivering exciting and relevant learning experiences focusing on Global Social Justice. As it is working with partners in Slovenia, Bulgaria, Portugal, Estonia, Latvia and Nicaragua there are opportunities for linking.

It offers teachers: a toolkit, resources, a staff mentoring programme, workshops from Southern Advocates.

Opportunities for small grants for young people to develop global justice actions.

Supports the new cross-curricular themes of Sustainable Schools, Community Cohesion

If you are interested please contact Lesley Warner on 0113 380 5655 or by email at lesley@leedsdec.org.uk.

DEC South Yorkshire The SEAL Project

The SEAL and the Global Dimension project run by the Development Education Centre South Yorkshire (DECSY) and funded by the Department for International Development (DFID) is coming to the end of the second of three years of funding.

The key objective of the project is to provide pathways and resources to embed a Global Dimension in the SEAL programme, engaging school pupils in global and development issues. It is being piloted in South Yorkshire, but the materials, website and training have national merit.

The SEAL and the Global Dimension website has been developed and launched with primary, secondary, continuing

professional development (CPD) and further resources sections (www.sealgd.org.uk). Users can search SEAL themes or Global Dimension concepts or topics, to help pupils achieve global SEAL learning outcomes. Users create their own log-in to access the materials and be informed of new developments.

The Carbon Partners Project

This project aims to help schools in South Yorkshire move 'from charity towards justice.' Students, staff and whole school communities will engage in active mutual learning with their partner schools in the UK and African countries to increase understanding of development issues.

They will be supported to develop practical action to challenge global injustice and implement a pilot model for 'Global Justice in Practice' across the whole school incorporating: a micro 'contraction and convergence' scheme; a new 'fair earth share' rationale for fund-raising from North to South and shared commitments for supporting poverty reduction schemes in Southern school.

The two pilot schools are very enthusiastic about the project and remain fully committed to its aims. Student focus groups are at the heart of driving the project forward in the schools and links have been made to other agendas such as sustainable schools, Building schools for the Future (BSF), and Student Voice.

Support has been given to the schools to deliver targeted sessions on carbon footprinting, global climate change and the Millennium Development Goals and more of this sort of activity is already being planned for year 2.

Discussions with other teachers shows a high level of interest in the project model and contact has already been made with other local schools who are keen to establish the model in their school partnerships. The project website <http://www.carbonpartners.org.uk> is now live.

York CGE

9x9x9: Building Global Connections

A 3-year project funded by the Department for International Development (DFID)

In this project we are working with primary schools in York that have global school partnerships in Ghana. Focussing on the Millennium Development Goals covering health, education and sustainable

development we are engaging with teachers and pupils to develop their knowledge and understanding of these global issues. Pupils have the opportunity to consider what life might be like in the future by reflecting on the experiences of the past and the present.

Sans frontières! – French/Sin fronteras! – Spanish/ Engaging with the Wider World

A 3-year language project funded by the Department for International Development (DFID)

The objective of this project is to work with primary school teachers of Spanish and French to embed the Global Dimension into their existing schemes of work. This will enable pupils to develop their language skills while raising their awareness of the wider world and promoting a sense of their own role as responsible global citizens.

Embedding the Global Dimension and sustainable development in the Secondary Curriculum

"I want to learn about real things that are happening in our world".

"The problems in the world are massive and scary. I want to make sense of them and why they are happening".

"It's important to learn about the planet when we're young because we have big imaginations".

...quotes taken from a recent MORI pupil survey – CGE is working with teachers in secondary schools in York and North Yorkshire to develop and embed the Global Dimension in the new secondary curriculum.

Young People Tackling Climate Change

The project is funded by DCSF for 2 years from April 2009 with the aim of encouraging young people's participation in democracy around youth choices and opportunities and of creating greater sustainability for future generations in York.

As part of the project, *York Young Person's Action Group (YYPAG)*, a group of 12-18 year olds, will be set up to focus on key areas locally such as Green Space, Transport and Climate Change within a framework of young people's rights.

Global Dimension Calendar

September 2010

20th	UN Summit on Millennium Development Goals
21st	International Day of Peace
26th	European Day of Languages
27th	World Tourism Day

October 2010

1st	Black History Month
4th	World Habitat Day
5th	World Teachers' Day
16th	World Food Day
17th	One World Week
17th	International Day for the Eradication of Poverty
24th	United Nations Day

November 2010

10th	World Science Day for Peace and Development
11th	Armistice Day
15th	International Education Week
16th	International Day for Tolerance
19th	World Toilet Day
20th	Universal Children's Day

December 2010

1st	World AIDS Day
2nd	International Day for the Abolition of Slavery
10th	Human Rights Day
18th	International Migrants Day

January 2011

17th	Martin Luther King Jr. Day
27th	Holocaust Memorial Day

February 2011

4th	UNICEF Day for Change
12th	Red Hand Day for Child Soldiers
21st	International Mother Language Day
28th	Fairtrade Fortnight

March 2011

8th	International Women's Day
14th	Commonwealth Day
21st	International Day for the Elimination of Racial Discrimination
22nd	World Water Day
24th	World TB Day

Extracted from: <http://globaldimension.org.uk/>

www.globaldimension.org.uk

The Global Dimension website www.globaldimension.org.uk is managed by the DEA. It is a guide to books, films, posters and web resources which support global, intercultural and environmental understanding for all age groups and subjects. There are links from the Global Dimension Calendar pages to further information on each of the day's themes.



 GLOBAL DIMENSION
... the world in your classroom



The DEA is an education charity that promotes global learning. Their present focus is on schools and youth work. For information about the

Global Learning Charter, other news about Global Education, and to download their publications, see www.dea.org.uk

Other useful websites for information and resources:

- www.oxfam.org.uk/education
- www.actionaid.org.uk
- www.cafod.org.uk/schools
- www.christianaid.org.uk/TeachersResources
- www.teachingcitizenship.org.uk
- www.teachernet.gov.uk
- www.schoolslinkingnetwork.org.uk
- www.betterbytheyear.org
- www.fairtrade.org.uk
- www.unicef.org.uk



The YHGSa is funded by the Department for International Development up to 31st August 2010